



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

#### 1. Name of the Institution

SAHYADRI SCIENCE COLLEGE, SHIMOGA

- Name of the Head of the institution Prof. Rajeshwari N
- Designation Principal & Professor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 9480329762
- Mobile no 9591320985
- Registered e-mail sahyadriscience@gmail.com
- Alternate e-mail iqacssc21@gmail.com
- Address B. H. Road, Vidyanagara
- City/Town Shimoga
- State/UT Karnataka
- Pin Code 577203

#### 2. Institutional status

- Affiliated /Constituent Constituent College
- Type of Institution Co-education
- Location Urban
- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University **Kuvempu University**
- Name of the IQAC Coordinator **Dr. Ramesh Babu H.N**
- Phone No. **9448343123**
- Alternate phone No. **08182240435**
- Mobile **9480329762**
- IQAC e-mail address **iqacssc21@gmail.com**
- Alternate Email address **sahyadriscience@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <https://kussc.ac.in/AOAR.php>

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.kussc.ac.in/IQAC/academic%20calender>

#### **5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>Three Star</b>	<b>65-70</b>	<b>2001</b>	<b>22/03/2001</b>	<b>21/03/2006</b>
<b>Cycle 2</b>	<b>B++</b>	<b>80.40</b>	<b>2007</b>	<b>31/03/2007</b>	<b>30/03/2012</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.75</b>	<b>2014</b>	<b>05/05/2014</b>	<b>04/05/2019</b>

**6.Date of Establishment of IQAC** **10/11/2003**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional (Sahyadri Science College, Shimoga)	Annual Budget	Kuvempu University	2020-21, 01 Year	1431.66
Faculty (Dr. G Krishnamurthy, Dept. of Chemistry)	K-FIST	VGST	2020-21	10,00,000
Faculty (Dr. Prabhakara Chavan, Dept. of Chemistry)	Start UP	UGC	2020-21	10,00,000
Faculty (Dr. Prabhkar B T, Dept. of Biotechnology)	SERB	UGC	2018-19	67,39,600
Faculty (Dr. Pradeep, Dept. of Biotechnology)	Start Up	Kuvempu University	2020-21	2,00,000
Faculty (Dr. Varunkumar, Dept. of Biochemistry)	Start Up	Kuvempu University	2020-21	2,00,000

**8. Whether composition of IQAC as per latest NAAC guidelines** Yes

- Upload latest notification of formation of IQAC No File Uploaded

**9. No. of IQAC meetings held during the year** 06

- Were the minutes of IQAC meeting(s) and Yes

compliance to the decisions have been uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

\* Student admissions by following merit-cum-roaster seat matrix.  
 \* Information & directions for engaging online classes for students by faculty members and arranging Virtual interactive sessions between freshers and alumni. \* Awareness programmes conducted to the common public about COVID-19 and distribution of Ration kits to the needy employees. \* Class mentors - mentee selection and assignment of responsibilities. \* Student teacher evaluation.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Student admissions based on merit and roaster	The admission process was carried out as per meritroaster seat matrix
Engagement of online classes for students by faculty	Online classes were engaged to fulfill the possible loss of physical classes
Orientation Programme for freshers	Orientation Programme was conducted through virtual mode to educate freshers about the college facilities, units and functioning
Continuous assessment of the students	Students were assessed continously by providing Internal Assessment tests as per schedule.

Special Lectures/Seminars by various departments	Special Lectures/seminars were organized by Dept. of Biochemistry, Dept. of Microbiology, Dept. of Geology, Dept. of Kannada and Dept. of Environmental Science.
CoVID-19 awareness and social service activities	Awareness on COVID-19 was provided to common public by displaying banners and placards outside the campus. Frontline workers who have served during the time of Pandemic were identified from different sectors and were felicitated on the Independence Day celebration.
Ration distribution to group-D employees of the college	During the difficult period of COVID-19 Ration Kits were distributed to the group-D and agency workers of the college thorough financial assistance of college faculty members
Organization of Road show and Jatha	Women empowerment cell have organized Road show and Jatha to create awareness among youngsters and public in general about awareness on caring old-age members of the family. Also, on the same day ladies hostel inmates along with staff members visited
Inauguration of new building and Laying foundation stone for indoor stadium	A function was orgnized to inaugurate the newly constructed buidling under RUSA grants by Hon'ble Chief Minister of state Sri B S Yediyurappaand. And foundation stone was laid for the construction of Indoor sports stadium by Hon'ble Sri Kiran Rijjiju, Central Sports and Youth Minister.

13. Whether the AQAR was placed before Yes

**statutory body?**

- Name of the statutory body

Name	Date of meeting(s)
IQAC Advisory Board	17/02/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	SAHYADRI SCIENCE COLLEGE, SHIMOGA
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• Designation	Principal & Professor
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<b>2.Institutional status</b>	
• Affiliated /Constituent	Constituent College
• Type of Institution	Co-education
• Location	Urban
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC Advisory Board	17/02/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	14/03/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>College quenches the academic thirst of students by having various disciplines which are further having interdisciplinary with three subjects. There are about 17 different disciplines which comprises about 05 languages and 12 core subjects. Students are provided with three optionals of their interest.</p>	
<b>16. Academic bank of credits (ABC):</b>	

Academic Bank credits are applicable only to NEP students but it is not applicable to the Non NEP students
<b>17.Skill development:</b>
Skill Development is provided in terms of providing training in laboratory techniques to the students. Also, the MAT LAB and COMPUTER LABS provide special skills in handling and developing programs to the Students of Mathematics and Computer Applications respectively
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
Indian Languages are used for the teaching. Focus is mainly given to the Local Language , Kannada. Anyways, the subjects are taught in English.
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
As the College focusses on the Basic Education in Science, The main Focus is to train the Students in understanding various basic Concepts of science which further helps them to build up their career
<b>20.Distance education/online education:</b>
Regular Distance Education is provided to the Students by a Separate wing of the University. However, during the pandemic situation of Covid, the students were provided with on-line classes.

## Extended Profile

### 1.Programme

1.1 06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 2602

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

**2494**

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

**686**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

**3.Academic**

3.1

**146**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

**63**

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>06</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>2602</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>2494</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>686</b>
File Description	Documents
Data Template	No File Uploaded
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>146</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	63
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	48
Total number of Classrooms and Seminar halls	
4.2	161.4
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	176
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being a constituent college of Kuvempu university, the college follows curriculum prescribed by the University. \*Time table committee prepares the time table for all the departments taking into view the infrastructure and laboratory needs. \*Each department convenes a meeting to decide on the breakup of the syllabus. The syllabus is divided and allotted to each teacher based on the competency, interest, specialization and expertise. \*The college organizes orientation programme to freshers, to welcome the students and introduce them to the college culture, examinations, syllabus, attendance monitoring are introduced. \*Teachers make lesson plans so that adequate time is allotted to cover the details in the syllabus. \*Class teachers and mentors are nominated for the academic year to identify and manage student related issues. \*Meetings at regular intervals are held to review the progress of action plan both by the respective Departments and the Principal. \*Innovative teaching methods are incorporated wherever possible. \*Extra classes are conducted when



the syllabus is not completed on schedule. \*Students are guided to use on- line sites to get relevant information. \*A Complaint Box is kept outside the Principal's office and the box is opened periodically by the principal to ensure to solve the students grievances.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes.

The Institution adheres to the academic calendar including for conducting the continuous evaluation of the students by providing internal assessment tests, projects, assignments and seminars. The college has framed significant reforms in Continuous Internal Evaluation System to improve the academic performance of students. Students are made aware of the evaluation process during the orientation programmes. Each department announces the syllabus for IA tests well-before and also informs about the question paper pattern. After every examination, the answer scripts are valued and the corrections are personally explained to each student. All the departments maintain Progress Reports of the students after the internal exam and valuation. The parents will also be made aware of the performance of their wards whenever necessary. The class Mentor shall recommend the visit of the parent to the college for a discussion about the attendance and academic progress of the students. Absentees and the students who participate in Sports, NSS activities and Placement Interviews during the test dates are provided with third internal assessment test. The academic calendar helps faculty members to plan the irrespective research work, academic and cocurricular activities. The Principal, through the committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our Institution integrates Cross-cutting issues of the societylike Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, Environmental Awareness. Week longorientation programme is conducted for freshers for imparting Moral Values, Human Values & Gender sensitization. Professional ethics and Human values promoted by studentparticipation into co-curricular activies such as NCC, NSS, Red- Cross, Rangers & Rovers and Pathways. College celebrates days of National importance as IndependenceDay, Republic Day, Gandhi Jayanthi, Youths Day, Consumers Day,Kargil Vijay Divas, Constitutional Day, Women's Day, Teacher`sday, Human Right Day, International Mother Language Day, WorldEnvironment Day and International Yoga Day etc. Gender Sensitization: The college has Grievance Redressal Celland student counselling cell to promote gender equity among students and also deals with the related issues of safety andsecurity of

female students, and staff. There are separate Boys and Girls Hostels for providing the safe environment to all students. Environment and Sustainability Courses related to Indian constitution and environmental science are mandated for first year students to make them aware of their duties and responsibilities along with environmental awareness respectively. The college organizes related workshop/ seminar to make students aware about efficient use of natural resources.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

738

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**2602**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2602

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution appraises the learning levels of every student right from the time he/she is admitted to the college through a planned and systematic orientation programme and based on their class attendance, focus on education, and Internal Assessment test performances. Faculty members of each department are made as mentors right at the beginning of the semester, with each member monitoring a group of 25 students. They periodically interact with their student groups to acquaint with their academic interests and challenges, class punctuality, and behavioural aspects, which enables the mentor to know learning limitations and other socioeconomic issues of students. Parents of students are informed in case of poor academic performance and psycho-social problems whenever absolutely necessary. Advanced learners are encouraged to provide class seminars and work out assignments in class and Guiding the students for Competitive Examinations also career planning. The toppers of each class are made Class Representatives, it gives them a chance to develop their communication, leadership & team building skills supplementing their academic excellence. Furthermore, they are encouraged to take up quality project works and are motivated to take up online learning courses and encouraged towards higher learning and research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2602	147

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute conduct innovative programs and provides an effective platform for students to develop latest skills, knowledge, values which stimulate the creative ability to shape their behaviour and nurture their problem-solving skills. The College practices a teaching methodology which focuses on imparting education through a student centric approach. The faculty members adopt many ways like, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. for enhancing learning experiences. Many teachers use the conventional black-board methods for mathematical derivations, problem solving and diagrammatic representations. Many teachers use power point presentations for more effective lecture delivery. Students are introduced to online contents such as YouTube lectures, NPTEL lectures etc. Other student centric methods used in the college are: \*The project/Dissertation work stimulate student's interest on the subject and provide student an opportunity of freedom of thoughts and exchange of different views. \*Students of NCC, NSS, Red-Cross, Rovers and Rangers, Pathways activities are routinely involved in interactive teaching-learning activities. \*Experimental/Laboratory method is used in all science subjects to acquaint the students with the facts through direct experience individually. \*The student-seminars are organized where in the papers are represented by students on contemporary topics to enrich their learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT in education adds value to teaching and learning, by enhancing the effectiveness of learning. ICT can lead to an improved student learning and better teaching methods. College uses ICT in education to support, enhance, and optimize the delivery of education. The College follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the College to provide e-learning atmosphere in the classroom: The following ICT tools are used by the Institute: 1. Subject-wise Whatsapp groups are created and are managed by respective class mentors. They are used as a tool to quickly send information, class notes, and lecture videos and so on. 2. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, you-tube, NPTEL lecture videos, Videoclippings, Audio system to expose the students for advanced knowledge and practical learning. 3. Printers, photocopier machines and scanners along with computers having internet facility are instituted at Computer Lab, MATLAB, HOD cabins, Library and Pathways. 4. College website has many useful links to a variety of quality online teaching learning content.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

140



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

147

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

65

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

147

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. In order to ensure transparency and proper management of internal assessment, a college level internal examination committee headed by the principal and supervised by a coordinator with department HODs and PG coordinators as members is constituted. The committee monitors the supply of adequate no. of booklets (blue books) and preparation of IA examination timetable in accordance with the academic calendar. It communicates IA test dates to the departments and students well in time. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations. For UG students two tests in each subject constitutes the internal assessment. For PG students, Unit tests, class seminars, assignments and class attendance form the IA components. Each department is responsible for announcement of syllabus, question-paper preparation, conduct of IA tests, and fair evaluation by teachers. It is mandatory to announce test results on department notice board, showing the blue books for student observation and recording their signature as a consent on marks awarded. The final test marks (average of two test marks) are entered carefully in the examination software portal managed by the parent university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment. The college has a set mechanism to deal with student grievances on internal examination. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. After evaluation of internal assessment answer scripts, they are shown to the students to check any discrepancy or doubt in evaluation. Doubts, if any, are clarified by respective faculty to enable them to fare better in future. Once all the students concerns get addressed, signature of the student is recorded on the booklet. The results are announced in college website and department notice board. After the stipulated two unit tests, average marks for each student is calculated and a final IA marks list is prepared and shown to students for any correction. Signature from each student is taken for the consolidated list of IA test marks. The final marks are uploaded carefully in the university managed examination software portal by the department HODs. For PG students apart from IA tests, Class seminars, assignments and class attendance are other IA components. The PG coordinator of the respective department supervises all these IA related activities, including grievance redressal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of syllabi and Learning Outcomes are made available in the departments. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. Graduate attributes are described to the first year students at the commencement of the programme through orientation programme held with the assistance of various department HODs, Librarian, and various unit/cell Coordinators. At least few hours are spent by the teachers in the beginning for introducing the programme outcomes and subject outcomes to the Students. The importance of the learning outcomes has been communicated to the teachers in every IQAC

meeting and other College Committee review meetings. Whatsapp groups created and managed by class mentors are extensively used to communicate programme and course related information such as theory and practical syllabus, reference text books, class notes of individual teachers, question papers of previous exams, video links on relevant youtube content stating programme specific future prospects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes. The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. The continuous evaluation is done through tests, written assignments, oral presentations, field work and so on. The end semester examination is based on written examination of three hours. The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme. At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies, either to our parent university or any other higher educational institution in India or abroad. Another measurement of attainment is students' placement in companies and institutions. The number of students completed PhD during the period of assessment is evidence of the attainment of the Ph.D programme outcomes. The feedback system of different stakeholders is in place helps it to measure the attainment of the programme outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

738

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kussc.ac.in/index.php>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and

**Innovation as detailed below: Human Resource Development:** The parent university recruits qualified faculty through an elaborate appointment process. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Leave and financial support is provided for conference participation in India and abroad. **Research promotion:** A no. of teaching faculty members of various departments are recognized as research guides by our parent university. A good number of students have registered for Ph D programs and the numbers are increasing every year. Research scholars belonging to SC/ST/OBC community are given monthly stipend and fee concessions by university and state government. The university also provides start UP grant (of about 2 lakh each) for newly recruited teachers to be used as seed money to avail basic amenities required to begin a research activity. A number of major and minor research projects funded by agencies like UGC, DBT, DST, ICMR, VGST have been sanctioned to our faculty members. The college is continuously striving to improve its physical and digital infrastructure such as Library, internet connectivity and e-journal subscription.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
05	
<b>File Description</b>	<b>Documents</b>
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
56	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
20	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	



3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The college runs effectively National Service Scheme (NSS), National Cadet Corps (NCC), Rangers and Rovers, Red cross Units.

NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation through construction of Bandhara road construction, Shramdan, Social interaction, Group discussion, Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance, Farmers meet, Awareness about farmer's suicide etc.

The NCC unit of the college comes under 12th CAR. BATTALION. It aims at developing leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The unit of the college organizes various extension activities as tree plantation, Road safety awareness, Ekta divas, Swachhta Abhiyan, etc. Other units and departments of the college assist in undertaking activities on Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Plastic eradication, No vehicle day, Janani suraksha, Programme on female foeticide, organizing visit to Orphanages and Anganwadi, Voters awareness etc.

File Description	Documents
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

05

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

926

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Main Building, having attractive stone structure, has got ground floor and first floor. It has 14 Laboratories, 13 Staff room: 13, Office: 02 rooms, Principal chamber and anti-

chamber:01 each, Examination section - 03 rooms, IQAC room: 01, AV rooms: 02RUSA Building houses Laboratories: 05 rooms and Class Rooms: 11Diamond Jubilee building (DJB): It has Class rooms: 19, Staffrooms: 04, wash rooms: 02 (Ladies and Gents), Rest room: 01, CNRAuditorium (seating capacity 200), computer Lab: 01, Store room:02, Badminton Court:01 Annex building: Has behind the main building there are 04 Labs.Chemistry Research Block: It has 04 research labs and 02 washrooms (Gents & Ladies). Computing Equipment: Each department HODs and co-ordinators are provided with desktop computers/Laptop and printers along with internet connectivity. The Library and DJB building houses MATLAB computer lab of Mathematics department and Computer science department. Supporting infrastructure includes, A Library with large collection of books and journals, Pathways Training & placement cell, a well-maintained plant garden, Ladies and Boys hostel -01 each, Cafeteria - 01, Large Stadium - 01, Xerox centre: 01, vehicle parking facility - 02, Water & power supply room: 01.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has taken full care to build up facilities which enable a rich diversity of co- and extra-curricular activities like physical, intellectual, and cultural activities. The college has separate wings and co-coordinators for conducting and supporting the cultural activities, sports, games (indoor, outdoor), gymnasium, yoga. Sports Facilities: Playground (Indoor-01 & Indoor -01) & a Large Stadium

The Sahyadri college has play grounds for outdoor games. They may be used to play football, cricket, athletics etc. The indoor playground has provision to play Shuttle badminton, chess, carom, table-tennis etc. Both Boy's and Ladies hostel have respective play grounds, where common out door games are regularly played. There is a large stadium has an area 7260.25 sq.m. A number of competitions, district level cultural and sports events can be organized. A cricket coaching facility is available to the college students and registered public. Facilities for Cultural

**Activities:**The Institution has following spaces.The Mainbuilding quadrangle.Diamond Jubilee building quadrangle Hall.The auditorium Hall in the DJB buildingThey may be used for varied activities like theatreperformances, special lectures, formal functions like CollegeAnnual Day celebrations, Tradition Day celebrations, bothinstitutional and inter-institutional cultural competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

161.4

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library. is a three storeyed building, with a total constructed area of the building is 1522.47 sq. m. The ground floor accommodates Science College library and has a floor area of 507.49 sq.m. It houses a large collection of books, periodicals, references, encyclopedia, national and international journals and CD-ROMs. The library building has the following facilities: Librarians' chambers: 03, Reference Hall: 01, Books' Racks Space-01 wide space. News Paper Reading Hall: 01, Internet Browsing Centre -01, wash rooms: 02 (Gents & Ladies). The reference (reading) room is of capacity of 200 students at a time. A visitor record is maintained for students, faculty members and other guest visitors. New Arrivals of books and journals are displayed on a separate rack. The library is under closed circuit television (CCTV) surveillance Cameras. e-lib Library Software. The library manages database of its own collection through e-lib( version:16.2) library software, installed in 2012. Library is computerized with bar code based issue and return process. All the active book collection is updated in the library software database. Internet browsing centre: The library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing (BSNL Broad band with speed (2Mbps) and for other academic work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-**

**E. None of the above**

### ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.78383

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

485

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college continuously strives to update its ICT facilities

to ensure efficient functioning. The college has sufficient number of computer systems in various departments, principal chamber, office, examination section, library, IQAC unit, class rooms and laboratories, which are provided with internet facilities through adequate number of modems. Wi-fi facilities are also provided mainly at PG department blocks. The college has IP based Surveillance System with cameras installed at various places to capture views at different angles. Department of Computer science and Mathematics are facilitated with well equipped computer labs and are provided with necessary programming and application based softwares such as MATLAB and COMPUTER LAB respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>

#### 4.3.2 - Number of Computers

176

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)



96.7

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Classroom management: Cleaning and maintenance are done on a regular basis. Reporting system about repairs and replacements are in place for proper classroom management.

Laboratory The Laboratories have a number of instruments and equipment, the purchase and maintenance of the same is managed through the university laboratory grants and other developmental grants as and when sanctioned. Library: The library of the college undertakes purchases based on the recommendations submitted by individual departments, and it makes such purchases using the university grants allotted for such purpose. Sports: College Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and inter collegiate level. The IQAC defines policies related to workshops/seminars/conferences for students and staff across faculties. Computers and other tools- Maintenance of computers, updating software related to admission, examination and overall maintenance of campus infrastructure is done by the Principal with the assistance of respective department/unit in charges. Maintenance contracts for computers, copier machines, software, CCTV, garden, security are in place.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
880	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
01	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and</b>	<b>B. 3 of the above</b>

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
80	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
80	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

125

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

**government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

09

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Following student committees are operational in the college to showcase the student's representation and engagement in

various administrative, co-curricular and extracurricular activities: Class Representatives: all classes have two students designated as class representatives. They are responsible for representing any issues related to academics/ non-academics to concerned HoDs/Class teacher. Director interacts with class representatives' at-least once during the semester. Cultural and Sports Committees: Students have strong representations in all cultural and sports committees. They help in organization and management of events. Major functions of the college namely the vigyana parishath inauguration and valedictory provides students an opportunity to showcase their cultural talents. Hostel Administration: Students provide strong support in the administration and management of hostel affairs. Each hostel has students in its Mess Committee. They are involved in all major decision making aspects related to students. Placement Committees: student members are important components in placement activities. Student members are being involved for coordinating the activities during placement drives at campus. Technical Events: student members are part of organizing committees for all the activities at department/institute level. Some of these activities include seminars/conferences, quiz competitions, vijnana parishath activities, student club activities (pathways) etc.

File Description	Documents
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sahyadri Science College is a prestigious, premier, Heritagecollege of Malenadu region which has successfully completed 08 decades of its service as a good old institution. Therefore, it has several alumnus who have spread worldwide. Even though there was no registered Alumni Association so far, Most of the Alumnus Volararily visit the Institution for various purposes including academic and non academic programs. They are involved in providing guidelines to the juniors for their career and Skill enhancement. Some of the Alumnus are connected with the Juniors with a special Unit called as Alumni Connect.

File Description	Documents
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students.

**VISION:**

To be the most preferred Institution for basic Education, Conducting Quality Research and Developing Sustainability in education to help the local to become ethically strong globally recognised manpower.

Student-centric education system which contributes directly to transforming the youth power sustainably into an equitable and vibrant knowledge society by providing high-quality education to all.

**MISSION:**

To prepare students for professional accomplishments and responsible global citizenship while fostering continuous learning and to provide state-of-the-art education through the committed and highly skilled faculty by partnering and collaborating with industry and R&D institutes.

The institute believes in providing quality basic education ensuring that the students have strong fundamentals along with adequate practical exposure. Continuous efforts are made to nurture students to excel in their respective field.

To be the best at serving society by creating basic knowledge and educating students for dynamic and global careers.

File Description	Documents
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.



Sahyadri Science College, established with the commitment to be a distinctive institute, believes in decentralized and participative management system. The institute always tries to promote a culture of participative management by involving all Governing Council, Principal, Heads of the departments, and Faculty to arrive at the best possible solution in providing quality education for the students and fulfilling the norms set by statutory bodies. For the smooth and effective functioning of the institute, various committees have been constituted. All committees have operational autonomy for its effective functioning. The institute has an Internal Quality Assurance Cell, which includes members from various stakeholders. IQAC meets at regular intervals and plays an important role in the implementation of its plans and policies. Decentralization of Academic/ Administrative Powers The Principal leads the academic and administrative process supported by Deans and Heads of various Departments. The institution involves the faculty in various decision making committees with senior faculty as the members of Governing Council, IQAC and all HODs as the members of Academic Committee. These committees monitor/guide the academic and administrative activities ensuring quality and transparent governance.

File Description	Documents
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Sahyadri Science College is established with an aspiration of conceptualizing learning outcomes in more comprehensive terms by shaping professionals with distinguished academic and personal abilities. Institute periodically assesses the overall progress through a consultative feedback process from all the stakeholders, revisiting the vision, mission and core values, prepares focussed perspective plans, envisioning advancements in the programs offered, to enter the next orbit of success. University approved curriculum is strictly adhered to and faculty members and students are encouraged to take up online short term courses to enhance skills and technical abilities. Encouraging high quality research, Alumni engagement and Social

outreach that are targeted at helping people of theregion. The salient features of the strategic plan are: • DevelopingMultidisciplinary innovation ecosystem, project based learning for students. • Publishing paper in reputed journals by facultymembers •Participation in Conferences • Sign MoU with industry for training, interaction, inviting experts for interactivsessions. • Organize Workshops/Training for Faculty/ Organizing Conferences • Industrial and Field Visits, Alumni interaction •Purchase of Lab Equipment, Consumables, Software purchase • Internships and Industry based projects for students • Apply forprojects from government and non-governmental organizations likeVGST and DST.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective and efficient functioning of the college is governedthrough different administrative section as specified in college Statute. The institution has well-defined de-centralized organizationalstructure to coordinate the academic and administrative activities. The effective functioning of the institutionalbodies is reflected through delegation of roles and responsibilities with controlled coordination, policyimplementation procedures and service rules. Principal The Principal spearheads the academic and administrativeactivities of the institution implementing the perspective plans, monitoring the academic progress along withadministration of the departments and various committees. Head(s) of the DepartmentsThe Heads of various departments lead, guide and mentor therespective department by strictly adhering to the guidelinesframed by Academic Committee towards overall progress ofstudents and the staff members. Administrative Office Office comprises of various superintendents executingadmissions, accounts, scholarship, work related to statutory bodies and other day to day activities.

Policies for Performance.Institute follows UGC norms for

assigning designations for the faculty and offers UGC scales. Institute has well-structured Performance Based Appraisal System for professional development of the faculty and staff. Non-teaching staff are extended with state scales and leaves as per the norms and promotions are on the basis of their performance.

File Description	Documents
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

College has effective welfare measures in place for its teaching and non-teaching staff. Various welfare schemes are as follows: 1. Medical Allowance 2. Maternity and paternity benefits as per norms 3. Opportunities for international exposure, as per norms. The following facilities are also provided to employees for efficient functioning: 1. Medical leave. 2. 24 hour power 3. Wi-Fi facility. 4. Computing facility 5. Cafeterias 6. Identity cards etc., A new and innovative initiative has been taken by providing a crèche facility for the children of staff. In order to encourage the young faculty to pursue a

vibrant researchcareer Internal projects and Seed money have been provided earlyin their career. Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivilegedsections of the society. These are from the Institute's own resources apart from the Government schemes that are available.Special scholarships are available for students.The staff isencouraged to give suggestions and regular feedback to improvethe welfaremeasures in the Institute.

File Description	Documents
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, (i) Teaching, Learning and Evaluation

related activities (ii) Co-Curricular, Extension and Professional Development related activities (iii) Research Publications and Academic Contributions are there in the college. The Principal in consultation with senior Professors fix certain minimum API scores to be achieved by the faculty members in the three categories. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggests suitable measures to improve the teaching-learning process. As such there is no performance appraisal system followed for non-teaching staff in the institute.

File Description	Documents
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts regular financial audits. The institute has a formal mechanism for internal and external audits. The accounts are regularly audited to ensure financial compliance. Internal Audit: The internal audit is a continuous process. The finance committee and the Qualified Auditors from external resources have been appointed and a team of staff under them do a methodical verification on quarterly basis. The team verifies all payments, receipts, vouchers of the cash transactions, ledgers and cash book. External Audit: The external auditor/agency appointed by the college performs audit of the financial statements of the college. The financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified. The Institution publishes audited financial statements on the institutions website as information

for the concerned people.

File Description	Documents
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows: 1.Fees: Fees charged as per the university and government norms from students .2.Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff as well as part-time teachers working on granted posts. 3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So we receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).. 4.The Purchase Committee takes care that purchases are done properly and in accordance with the rules. 5.Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly 6.The

Library Advisory Committee takes care that the resources in library are utilized optimally. 7. Our Botanical garden is maintained by department of Botany. . 8 To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Sahyadri Science College always thrives to chisel out the total quality through a persistent focus on imparting comprehensive and flexible education policy. IQAC carries out activities that encompass all aspects of the Institute's functioning. It was constituted on 10th November 2003. Since then, it has been performing the following tasks on a regular basis: 1. Improvement in quality of teaching and research. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3. Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located in front of Principal's Chamber. The IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Report to the accreditation bodies (AISHE and ARIIA) (c) Stakeholder's feedback. During the pandemic period, IQAC has taken some initiatives in organising on-line classes to the students and attempted to create awareness among the public to fight against COVID-19 followed by supply of food kit to the needy D group workers and mask to the public .

File Description	Documents
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Upload any additional information	No File Uploaded



6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examinations schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. Feedback from students is also taken individually by teachers for their respective courses through IQAC. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The Institute also considers the recommendations of the Advisory Committee on Education and administrative activities which regularly reviews the progress and makes necessary recommendations in an advisory capacity.

File Description	Documents
Paste link for additional information	<a href="https://www.kussc.ac.in/index.php">https://www.kussc.ac.in/index.php</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during the last five years: \* Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society. \* The health centre is provided on the campus with a qualified physician with a separate medical room. \* Celebrations of International Women's Day \* Yoga Sessions \* The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-**

C. Any 2 of the above

**based energy conservation Use of LED  
bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management 2 . Water and Waste Water Management  
The university facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The university management has also advised to refuse anything which is not needed. Everyday the waste is collected in bins and disposed to a place where it can be converted into manure. In addition to this College has organized many workshops on the implementation of these techniques effectively. Training programmes are conducted from time to time about the methodology of disposing the waste. It was stressed that we should avoid plastic items to the best possible capacity. Moreover, there is the connection with the manufacturers of plastic recycling to ensure the wastage is recycled. It is also advised that the university should use utensils made of glass and metal.

For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. Waste recycling involves the collection of waste materials and segregation of the waste material. Waste water from canteen and different departments are used for gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities  
available in the Institution: Rain water**

B. Any 3 of the above

**harvesting Bore well /Open well recharge  
Construction of tanks and bunds Waste  
water recycling Maintenance of water  
bodies and distribution system in the  
campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The College has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other**

diversities. For the promotion of unity in diversity, NSS UnitshaveconductedCamps in villages for NSS volunteers. These camps are directed towards various social issues impacting the livesof the people in the community viz-a-viz including social and cultural values among the young students. The College also organizes various cultural programs and intercollege cultural competitions like Saniha to bring different communities of students together tocelebrate the culturaldiversity of India. Students from various regional and cultural backgrounds participate in such programs and present theirregional or cultural folk songs and dances. These cultural events are organised at different occasions likeIndependenceDay, Republic Day and College Vignanan Parishat Inauguration andValedictory functions both in the college and hostels.,Various departments conduct seminars, workshops, and outreach programs to promote communal harmony Competition, Essay WritingCompetition, Patriotic Song Singing Competition, Lectures byEminent Personalities and Mass recitation of National Anthem byall students are exercised and performed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day and Independence day Celebrations are veryroutine in the college where flag hoisting is done folloed by and oath receiving. Thissensitizes thestudents on theirresponsibility towards the constitutional values, rights, duties and responsibilities ascitizens of India. Students are insistedto sing Patriotic songs. Staff members ,guests and publics attend these events and sing National Anthem together whichinturn helps to create hormony among the citizens. Responsibilities and Ethics in Research students have theResearch methodology subject as a part of curriculum with the objective to acquaint with the ethics in research in connectionwith their contribution society. Environmental science constitutes the part of curricular teaching and evaluation tosensitize the students on the preservation the ecosystem and environment. Students are also sensitized to adapt

greenpractices, conservation of natural resources, alternative source of energy and renewable energy. Blood Donation sensitizes on the importance of the activity and are encouraged to participate in saving the life of citizens of India. During the Induction Program for freshers, they made aware about the code of ethics, human values, rights, duties and responsibilities as citizens of India. Also, this kind of events are done throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates National and International days enthusiastically every year. These days are celebrated to remember the duties and responsibilities of Indian Citizens and to create national integrity among the students, staff, Publics and guests. On these days assembled members pay homage to their leaders and those who fought for India's freedom in the past. Besides these two national days a number of other national and international days are also celebrated in our institution so that students get knowledge about the great personalities in our political, social, cultural and scientific history such as Mahatma Gandhi, Sardar Vallabhbhai Patel etc. International Womens day is celebrated to recognise and honour the women leaders and Yoga day is celebrated to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about importance and effects of yoga on the health of the people. Teachers day is also celebrated on Birth anniversary of Dr. Sarvapalli Radhakrishnan. This day is celebrated to promote the values and principles of a true teacher. Likewise, Gandhi Jayanthi and Ambedkar Jayanthi were also celebrated to promote cleanliness, hygiene planting saplings and to salute the great leader who has given the best and lengthy constitution respectively.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1.Objectives: To Create Awareness on Covid -19 and Distribution of Masks and Food Kit to the Needy Process:** As there was pandemic during 2019-20 there was a need of creating awareness to the public regarding SMS, The student, teachers and NCC Volunteers involved in this program and provided the information to the Public by holding hoardings and banners followed by providing masks to the needy public. Also, the D group workers and gardeners who are working in the college when students and



staff members were at home. These people have maintained the campus clean and green by watering the plants. As a token of gratitude, the teaching staff members have contributed funds and purchased required ration for them and distributed the same. 2. Objective: To Motivate the Girls and youngsters to protect the elders and age old people of the family Process: A Jatha was organised in the B. H. Road of Shimoga. A evening was spent in old age home called as Jeevana Sanje with the inmates to enquire their good health. Volunteers of this program were inspired and promised to protect the old age people of the family not to send to the old age homes.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Giving Back to society and Environment :** We believe that collegelife is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. The NSS and NCC units plan activities. Several activities are undertaken for the first year students to expose them to the pressing environmental issues that ail us. They are taken on field visits to related industries and encouraged to participate in competitions dealing with environmental issues. NSS unit which undertakes various services to inculcate social values. cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, field visits and many more. Youth red cross, Rangers and Rovers units sensitizes the students regarding the blood donation, awareness on HiV and AIDS, Protecting the Environment, avoiding plastic etc. which makes them to be responsible citizens towards society, teaches them to reuse and recycle the materials and teaches them to be simple to avoid production of papers and plastics.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3.2 - Plan of action for the next academic year

\* To Publish more Research Papers and strtengthening theresearch activities of students by initiating more Research Projects \* Undertaking Field work to the NEP students \* Having MOU with different Institutions and organizations \* Organising Orientation Program for the Freshers \* Organising Seminars and Workshops for students both inNational and International Level.